## NATURALSCIENCES &TECHNOLOGY GRADE4TERM1 Tracker

Week1												
	CAPS	Yea	ır:				Yea	ar:				
CAPS Concepts and Activities	Page		(	Class	5	ı		(	Class	6		
CAI 5 concepts and Activities	no.											
		Da	ate C	Com	olete	ed	D	ate (	Com	olete	ed	
Week1 Lesson A												
<ul> <li>Topic: Living and non-living things</li> <li>Content &amp; Concepts: Living things</li> <li>There are many different kinds of living things</li> <li>Living plants and animals can carry out all the seven life processes - feeding, growing, reproducing, breathing</li> </ul>	16											
Week1 Lesson B												
Topic: Living and non-living things Content & Concepts: Living things  Living plants and animals can carry out all the seven life processes - feeding, growing, reproducing, breathing  Week1 Lesson C  Topic: Living and non-living things Content & Concepts: Living things  Living plants and animals can carry out all the seven life processes - excreting, sensing, moving	16											
	Reflectio											
Year:	Kenecuc	лг										
Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did work set for the week? If not, how will you get back of	nderstand o you cover a	What will you change next time? Why?										
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Week 2												
	CADC	Yea	r:				Yea	ar:				
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CAPS Concepts and Activities	Page											
	no.	Da	ite (	Com	plete	ed	D	ate (	Com	plete	ed	
Week2 Lesson A												
Topic: Living and non-living things Content & Concepts: Living things  • Some things appear not to believing (such as dried beans, dried yeast, a fertilized bird egg), but carry on 'living' given the right conditions	16											
Week2 Lesson B												
<ul> <li>Topic: Living and non-living things</li> <li>Content &amp; Concepts: Non-living things</li> <li>Non-living things cannot carry out all of the seven life processes</li> <li>Some things were living and are now dead: dead wood, dry leaves.</li> </ul>	16											
Week2 Lesson C												
Topic: Structure of plants and animals Content and Concepts: Structure of plants  Basic structure of plants: roots, stems, leaves, flowers, fruits, seeds	17											
	Reflection	on										
Year:			1		•11				2111			
Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did work set for the week? If not, how will you get back	nderstand o											

Week3														
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CAPS Concepts and Activities	Page													
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Week3 Lesson A														
Topic: Structure of plants and animals	17													
Content and Concepts: Structure of														
plants														
Basic structure of plants: roots,														
stems, leaves, flowers, fruits, seeds														
Week3 Lesson B	17													
Topic: Structure of plants and animals Content and Concepts: Structure of	17													
plants														
Visible differences between plants: such														
as size, shape and color of roots, stems,														
leaves, flowers, fruits and seeds														
Week3 Lesson C														
Topic: Structure of plants and animals	17													
Content and Concepts: Structure of														
plants														
Visible differences between plants: such														
as size, shape and color of roots, stems,														
leaves, flowers, fruits and seeds	Reflection	) D												
Year:	Reflectio	ווע												
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Think about and make a note of: What went well? W		-		/hat w	ill yo	u char	nge ne	ext tim	ne? W	hy?				
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Week 4													
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CAPS Concepts and Activities	Page no.												
	110.	Da	ate (	Com	plete	ed	D	ate (	Com	plete	ed		
Week4 Lesson A													
Topic: Structure of plants and animals Content and concepts: Structure of animals  Basic structure of animals: head, tail, body, limbs, sense organs	17												
Week4 Lesson B													
Topic: Structure of plants and animals Content and concepts: Structure of animals  Basic structure of animals: head, tail, body, limbs, sense organs	17												
Week4 Lesson C													
Topic: Structure of plants and animals Content and Concepts: Structure of animals  • Visible differences between animals: such as size, shape, body covering and sense organs	17												
	Reflection	n											
Year:													
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?													
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Week 5											
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CAPS Concepts and Activities	Page no.										
	110.	Da	ate (	Com	plete	ed	D	ate (	Com	plete	ed
Week5 Lesson A											
Topic: What plants need to grow	17										
Content & Concepts: Conditions for											
<ul><li>growth</li><li>Plants need light, water and air to grow</li></ul>											
Traits freed fight, water and all to grow											
Week5 Lesson B											
Topic: What plants need to grow	17										
Content & Concepts: Conditions for											
growth											
New plants can grow from cuttings     and seeds											
and seeds											
Week5 Lesson C											
Topic: What plants need to grow	17										
Content & Concepts: Conditions for											
growth											
<ul> <li>Seeds need water and warmth to grow (germination of seeds)</li> </ul>											
grow (germination of seeds)											
	Reflection	on									
Year:											
Think about and make a note of: What went well? W	hat did not	go	W	/hat w	ill yo	u char	nge ne	ext tim	ne? W	/hy?	
well? What did the learners find difficult or easy to u											
do? What will you do to support or extend learners? the work set for the week? If not, how will you get be											
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Week 6											
	CARC	Yea	ır:				Yea	ar:			
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CAPS Concepts and Activities	Page										
	no.	Da	ate (	Com	plete	ed	D	ate C	Com	plete	ed
Week6 Lesson A											
Topic: Habitats of animals	18										
Content and Concepts: Different											
habitats											
A habitat is the place where a plant											
or animal lives											
Week6 Lesson B											
Topic: Habitats of animals	18										
Content and Concepts: Different											
habitats											
There are different kinds of											
habitats such as grassland, forest,											
river, sea			_								
Week6 Lesson C	10										
Topic: Habitats of animals Content and Concepts: Different	18										
habitats											
There are different kinds of											
habitats such as grassland, forest,											
river, sea											
	Reflection	n									
Year:											
Think about and make a note of: What went well? W		_	W	hat w	ill you	u char	nge ne	xt tim	e? W	hy?	
well? What did the learners find difficult or easy to u											
What will you do to support or extend learners? Did work set for the week? If not, how will you get back		ii the									
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Week 7														
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Week7 Lesson A														
Topic: Habitats of animals	18													
Content and concepts: Different habitats														
<ul> <li>There are different kinds of</li> </ul>														
habitats such as grassland, forest,														
river, sea											1			
Animal shelters can be shell or											1			
frame structures, can have														
different shapes and sizes, and can be made from different materials											1			
Week7 Lesson B														
Topic: Structures for animal shelters	18													
Content and concepts: Animal shelters	10													
Animal shelters can be natural														
including nests, shells, hollow trees,														
wasp nests or human made														
including dog kennels, cages,											1			
kraals, stables											1			
Week7 Lesson C														
Topic: Structures for animal shelters	18													
Content and concepts: Animal shelters											1			
<ul> <li>Animal shelters can be shell or frame</li> </ul>											1			
structures, can have different shapes and														
sizes, and can be made from different														
materials											1			
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	Reflection	n												
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Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u			V	nat w	ılı yot	ı Cılaı	ige ne	ext tim	er w	nyr				
What will you do to support or extend learners? Did														
work set for the week? If not, how will you get back														
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	Week 8											
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CAPS: Concepts and Activities	Page											
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Week 8 Lesson A				Ė								
Topic: Revision	16-18											
Week 8 Lesson B												
Topic: Revision	16-18											
Week 8 Lesson C												
Topic: Revision	16-18											
	Reflection	on										
Year:												
Think about and make a note of: What went well? W	/hat did not	go	Wh	at will	you ch	ange ne	ext tim	e? W	hy?			
well? What did the learners find difficult or easy to u	ınderstand o	or do?							•			
What will you do to support or extend learners? Did work set for the week? If not, how will you get back		ll the										
work set for the week: If not, now will you get back	on track:											
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Think about and make a note of: What went well? Well? What did the learners find difficult or easy to u			vvn	at wiii	you ch	ange ne	ext tim	er w	nyr			
What will you do to support or extend learners? Did	you cover a	ver all the										
work set for the week? If not, how will you get back	on track?											
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	Week 9												
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CAPS Concepts and Activities	_									Date:			
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Week9 Lesson A													
Topic: Revision	16-18												
Week9 Lesson B													
Topic: Revision	16-18												
•													
Week9 Lesson C													
Topic: Revision	16-18												
	Reflection	on											
Year:													
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Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u		-		hat w	ill you	ı char	nge ne	ext tin	ne? W	hy?			
What will you do to support or extend learners? Did													
work set for the week? If not, how will you get back	on track?												
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Think about and make a note of: What went well? W				hat w	ill you	ı char	nge ne	ext tin	ne? W	hy?			
well? What did the learners find difficult or easy to u				,									
What will you do to support or extend learners? Did work set for the week? If not, how will you get back		n trie											
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