

NATURALS SCIENCES & TECHNOLOGY

GRADE 4 TERM 1

Tracker



Week1											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
		Class					Class				
		Date Completed					Date Completed				
Week1 Lesson A											
Topic: Living and non-living things Content & Concepts: Living things <ul style="list-style-type: none"> There are many different kinds of living things Living plants and animals can carry out all the seven life processes - feeding, growing, reproducing, breathing 	16										
Week1 Lesson B											
Topic: Living and non-living things Content & Concepts: Living things <ul style="list-style-type: none"> Living plants and animals can carry out all the seven life processes - feeding, growing, reproducing, breathing 	16										
Week1 Lesson C											
Topic: Living and non-living things Content & Concepts: Living things <ul style="list-style-type: none"> Living plants and animals can carry out all the seven life processes - excreting, sensing, moving 	16										
Reflection											
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?						What will you change next time? Why?					
						HOD:			Date:		

Week 2											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
		Class					Class				
		Date Completed					Date Completed				
Week2 Lesson A											
Topic: Living and non-living things Content & Concepts: Living things <ul style="list-style-type: none"> Some things appear not to be living (such as dried beans, dried yeast, a fertilized bird egg), but carry on 'living' given the right conditions 	16										
Week2 Lesson B											
Topic: Living and non-living things Content & Concepts: Non-living things <ul style="list-style-type: none"> Non-living things cannot carry out all of the seven life processes Some things were living and are now dead: dead wood, dry leaves. 	16										
Week2 Lesson C											
Topic: Structure of plants and animals Content and Concepts: Structure of plants <ul style="list-style-type: none"> Basic structure of plants: roots, stems, leaves, flowers, fruits, seeds 	17										
Reflection											
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?						What will you change next time? Why?					
						HOD:			Date:		

Week3											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
		Class					Class				
		Date Completed					Date Completed				
Week3 Lesson A											
Topic: Structure of plants and animals Content and Concepts: Structure of plants <ul style="list-style-type: none"> • Basic structure of plants: roots, stems, leaves, flowers, fruits, seeds 	17										
Week3 Lesson B											
Topic: Structure of plants and animals Content and Concepts: Structure of plants <ul style="list-style-type: none"> • Visible differences between plants: such as size, shape and color of roots, stems, leaves, flowers, fruits and seeds 	17										
Week3 Lesson C											
Topic: Structure of plants and animals Content and Concepts: Structure of plants <ul style="list-style-type: none"> • Visible differences between plants: such as size, shape and color of roots, stems, leaves, flowers, fruits and seeds 	17										
Reflection											
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?						What will you change next time? Why?					
						HOD:			Date:		
Year:											

Week 4											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
		Class					Class				
		Date Completed					Date Completed				
Week4 Lesson A											
Topic: Structure of plants and animals Content and concepts: Structure of animals <ul style="list-style-type: none"> Basic structure of animals: head, tail, body, limbs, sense organs 	17										
Week4 Lesson B											
Topic: Structure of plants and animals Content and concepts: Structure of animals <ul style="list-style-type: none"> Basic structure of animals: head, tail, body, limbs, sense organs 	17										
Week4 Lesson C											
Topic: Structure of plants and animals Content and Concepts: Structure of animals <ul style="list-style-type: none"> Visible differences between animals: such as size, shape, body covering and sense organs 	17										
Reflection											
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?							What will you change next time? Why?				
							HOD:		Date:		
Year:											

Week 5												
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:					
		Class					Class					
		Date Completed					Date Completed					
Week5 Lesson A												
Topic: What plants need to grow Content & Concepts: Conditions for growth <ul style="list-style-type: none"> • Plants need light, water and air to grow 	17											
Week5 Lesson B												
Topic: What plants need to grow Content & Concepts: Conditions for growth <ul style="list-style-type: none"> • New plants can grow from cuttings and seeds 	17											
Week5 Lesson C												
Topic: What plants need to grow Content & Concepts: Conditions for growth <ul style="list-style-type: none"> • Seeds need water and warmth to grow (germination of seeds) 	17											
Reflection												
Year:												
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?							What will you change next time? Why?					
Year:												

Week 6											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
		Class					Class				
		Date Completed					Date Completed				
Week6 Lesson A											
Topic: Habitats of animals Content and Concepts: Different habitats <ul style="list-style-type: none"> A habitat is the place where a plant or animal lives 	18										
Week6 Lesson B											
Topic: Habitats of animals Content and Concepts: Different habitats <ul style="list-style-type: none"> There are different kinds of habitats such as grassland, forest, river, sea 	18										
Week6 Lesson C											
Topic: Habitats of animals Content and Concepts: Different habitats <ul style="list-style-type: none"> There are different kinds of habitats such as grassland, forest, river, sea 	18										
Reflection											
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?						What will you change next time? Why?					
						HOD:			Date:		

Week 7											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
		Class					Class				
		Date Completed					Date Completed				
Week7 Lesson A											
Topic: Habitats of animals Content and concepts: Different habitats <ul style="list-style-type: none"> There are different kinds of habitats such as grassland, forest, river, sea Animal shelters can be shell or frame structures, can have different shapes and sizes, and can be made from different materials 	18										
Week7 Lesson B											
Topic: Structures for animal shelters Content and concepts: Animal shelters <ul style="list-style-type: none"> Animal shelters can be natural including nests, shells, hollow trees, wasp nests or human made including dog kennels, cages, kraals, stables 	18										
Week7 Lesson C											
Topic: Structures for animal shelters Content and concepts: Animal shelters <ul style="list-style-type: none"> Animal shelters can be shell or frame structures, can have different shapes and sizes, and can be made from different materials 	18										
Reflection											
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?						What will you change next time? Why?					
						HOD:			Date:		

Week 8											
CAPS: Concepts and Activities	CAPS Page no.	Year:					Year:				
		Class					Class				
		Date Completed					Date Completed				
Week 8 Lesson A											
Topic: Revision	16-18										
Week 8 Lesson B											
Topic: Revision	16-18										
Week 8 Lesson C											
Topic: Revision	16-18										
Reflection											
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?						What will you change next time? Why?					
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?						What will you change next time? Why?					

Week 9											
CAPS Concepts and Activities	CAPS Page no.	Year:					Year:				
		Class					Class				
		Date Completed					Date Completed				
Week9 Lesson A											
Topic: Revision	16-18										
Week9 Lesson B											
Topic: Revision	16-18										
Week9 Lesson C											
Topic: Revision	16-18										
Reflection											
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?						What will you change next time? Why?					
Year:											
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or easy to understand or do? What will you do to support or extend learners? Did you cover all the work set for the week? If not, how will you get back on track?						What will you change next time? Why?					